Brompton and Sawdon assessment of French:			
Year 1			
Area	Class 1 Skills Milestone		
Read fluently			
This concept involves recognising	Read out loud everyday words and phrases.		
key vocabulary and phrases.	Use phonic knowledge to read words.		
	Read and understand short written phrases.		
	Read out loud familiar words and phrases.		
	Use books or glossaries to find out the meanings of new words.		
Write imaginatively	W the second of		
This concept involves using key	Write or copy everyday words correctly.		
vocabulary and phrases to write ideas.	Label items and choose appropriate words to complete short sentences.		
lacas.	Write one or two short sentences.		
	Write short phrases used in everyday conversations correctly.		
Speak confidently			
This concept involves using key vocabulary and phrases to	Understand a range of spoken phrases.		
verbally communicate ideas.	• Understand standard language (sometimes asking for words or phrases to be repeated).		
	Answer simple questions and give basic information.		
	Give responses to questions about everyday events.		
	Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.		
Understand the culture of the			
countries in which the	• Identify countries and communities where the language is spoken.		
language is spoken			
This concept involves the	Demonstrate some knowledge and understanding of the customs and features of the countries		
background knowledge and cultural capital needed to infer	or communities where the language is spoken.		
meaning from interaction	Show awareness of the social conventions when speaking to someone.		

Brompton and Sawdon assessment of French:			
Year 2			
Area	Class 1 Skills Milestone	Class 2 Skills Milestone	
Read fluently	Milestone 1 (optional)	Read and understand the main points in	
This concept involves recognising	Read out loud everyday words and phrases.	short written texts.	
key vocabulary and phrases.	Use phonic (or logographic in Mandaria) knowledge to read words	Read short texts independently.	
	Mandarin) knowledge to read words.Read and understand short written phrases.	Use a translation dictionary or glossary to look up now words	
	 Read and understand short written phrases. Read out loud familiar words and phrases. 	to look up new words.	
	 Use books or glossaries to find out the 		
	meanings of new words.		
Write imaginatively	Write or copy everyday words correctly.	Write a few short sentences using	
This concept involves using key	 Label items and choose appropriate words 	familiar expressions.	
vocabulary and phrases to write	to complete short sentences.	Express personal experiences and	
ideas.	Write one or two short sentences.	responses.	
	Write short phrases used in	Write short phrases from memory with	
	everyday conversations correctly.	spelling that is readily understandable.	
Speak confidently	Understand a range of spoken phrases.	Understand the main points from	
This concept involves using key	Understand standard language	spoken passages.	
vocabulary and phrases to verbally communicate ideas.	(sometimes asking for words or phrases to be repeated).	 Ask others to repeat words or phrases if necessary. 	
communicate ideas.	Answer simple questions and give	Ask and answer simple questions and	
	basic information.	talk about interests.	
	Give responses to questions about	Take part in discussions and tasks.	
	everyday events.	Demonstrate a growing vocabulary.	
	 Pronounce words showing a knowledge of sound 		
	(or pitch in Mandarin) patterns.		
Understand the culture of the	Identify countries and communities where	Describe with some interesting details	
countries in which the language	the language is spoken.	some aspects of countries or	
is spoken	Demonstrate some knowledge	communities where the language is	
This concept involves the	and understanding of the customs and features	spoken.	
background knowledge and cultural	of the countries or communities where	Make comparisons between life in	
capital needed to infer meaning			
from interaction	Show awareness of the social conventions when speaking to someone.	language is spoken and this country.	
	when speaking to someone.		

Brompton and Sawdon assessment of French:			
Year 3			
Area	Class 1 Skills Milestone	Class 2 Skills Milestone	
Read fluently	Milestone 1 (optional)	Read and understand the main points in	
This concept involves recognising	Read out loud everyday words and phrases.	short written texts.	
key vocabulary and phrases.	Use phonic (or logographic in Mandaria) Improved to the mondarian	Read short texts independently.	
	Mandarin) knowledge to read words.	Use a translation dictionary or glossary to look up now words	
	Read and understand short written phrases.	to look up new words.	
	 Read out loud familiar words and phrases. Use books or glossaries to find out the 		
	meanings of new words.		
Write imaginatively	Write or copy everyday words correctly.	Write a few short sentences using	
This concept involves using key	Label items and choose appropriate words	familiar expressions.	
vocabulary and phrases to write	to complete short sentences.	Express personal experiences and	
ideas.	Write one or two short sentences.	responses.	
	Write short phrases used in	Write short phrases from memory with	
	everyday conversations correctly.	spelling that is readily understandable.	
Speak confidently	Understand a range of spoken phrases.	Understand the main points from	
This concept involves using key	Understand standard language	spoken passages.	
vocabulary and phrases to verbally	(sometimes asking for words or phrases to be	Ask others to repeat words or phrases	
communicate ideas.	repeated).	if necessary.	
	Answer simple questions and give	Ask and answer simple questions and	
	basic information.	talk about interests.	
	Give responses to questions about Overvday events	Take part in discussions and tasks.	
	everyday events.Pronounce words showing a knowledge of sound	Demonstrate a growing vocabulary.	
	(or pitch in Mandarin) patterns.		
Understand the culture of the	Identify countries and communities where	Describe with some interesting details	
countries in which the language	the language is spoken.	some aspects of countries or	
is spoken	Demonstrate some knowledge	communities where the language is	
This concept involves the			
background knowledge and cultural	of the countries or communities where	spoken.Make comparisons between life in	
capital needed to infer meaning	the language is spoken.	countries or communities where the	
from interaction	 Show awareness of the social conventions 	language is spoken and this country.	
	when speaking to someone.		

Brompton and Sawdon assessment of French:			
		Year 4	
Area	Class 2 Skills Milestone	Class 3 Skills Milestone	
Read fluently This concept involves recognising key vocabulary and phrases.	 Read and understand the main points in short written texts. Read short texts independently. Use a translation dictionary or glossary to look up new words. 	 Read and understand the main points and some of the detail in short written texts. Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. Show confidence in reading aloud, and in using reference materials. 	
Write imaginatively This concept involves using key vocabulary and phrases to write ideas.	 Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable. 	 Write short texts on familiar topics. Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. Use dictionaries or glossaries to check words. Refer to recent experiences or future plans, as well as to everyday activities. Include imaginative and adventurous word choices. Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). Use dictionaries or glossaries to check words. 	
Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.	 Understand the main points from spoken passages. Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Demonstrate a growing vocabulary. 	 Understand the main points and opinions in spoken passages. Give a short prepared talk that includes opinions. Take part in conversations to seek and give information. Refer to recent experiences or future plans, everyday activities and interests. Vary language and produce extended responses. Be understood with little or no difficulty. 	
Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interaction	 Describe with some interesting details some aspects of countries or communities where the language is spoken. Make comparisons between life in countries or communities where the language is spoken and this country. 	 Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. 	

Brompton and Sawdon assessment of French:			
Year 5			
Area	Class 3 Skills Milestone		
Read fluently This concept involves recognising key vocabulary and phrases.	 Read and understand the main points and some of the detail in short written texts. Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. Show confidence in reading aloud, and in using reference materials. 		
Write imaginatively This concept involves using key vocabulary and phrases to write ideas.	 Write short texts on familiar topics. Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. Use dictionaries or glossaries to check words. Refer to recent experiences or future plans, as well as to everyday activities. Include imaginative and adventurous word choices. Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). Use dictionaries or glossaries to check words. 		
Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.	 Understand the main points and opinions in spoken passages. Give a short prepared talk that includes opinions. Take part in conversations to seek and give information. Refer to recent experiences or future plans, everyday activities and interests. Vary language and produce extended responses. Be understood with little or no difficulty. 		
Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interaction	 Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. 		

Brompton and Sawdon assessment of French:			
Year 6			
Area	Class 3 Skills Milestone		
Read fluently This concept involves recognising key vocabulary and phrases.	 Read and understand the main points and some of the detail in short written texts. Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. Show confidence in reading aloud, and in using reference materials. 		
Write imaginatively This concept involves using key vocabulary and phrases to write ideas.	 Write short texts on familiar topics. Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. Use dictionaries or glossaries to check words. Refer to recent experiences or future plans, as well as to everyday activities. Include imaginative and adventurous word choices. Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). Use dictionaries or glossaries to check words. 		
Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.	 Understand the main points and opinions in spoken passages. Give a short prepared talk that includes opinions. Take part in conversations to seek and give information. Refer to recent experiences or future plans, everyday activities and interests. Vary language and produce extended responses. Be understood with little or no difficulty. 		
Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interaction	 Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. 		